

BSC SW Anticipated Learning Process (to be completed by student in consultation with field instructor)

- Student:** 1) Check the box(es) that reflect the **Anticipated Learning Process** for addressing each practice behavior. **Typically, each practice behavior will have more than one box checked to represent a process of learning.**
 2) Check the box that indicates in which semester each practice behavior will be addressed

CSWE Competencies and Associated Practice Behaviors												
Anticipated Learning Process						Anticipated Learning Process Scale					Indicate semester practice behavior will be addressed 1 st = Semester 2 nd = Semester	
1	2	3	4	5	6	1 = Simulation (link)	2 = Shadow during client/system interactions	3 = Process in supervision sessions	4 = Share responsibility for parts of an interaction/project	5 = Assume full leadership for some/all of interaction/project		6 = Read about or receive verbal information
Competency #1: Identify as a professional social worker and conduct oneself accordingly												
						.1 Advocate for client access to the services of social work.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.2 Practice personal reflection and self-correction to assure continual professional development.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.3 Attend to professional roles and boundaries.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.4 Demonstrate professional demeanor in behavior, appearance, and communication.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.5 Identify ways to engage in career-long learning.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.6 Use supervision and consultation.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
Competency #2: Apply social work ethical principles to guide professional practice												
						.7 Employ professional values and ethical standards as a guide to practice (therefore managing personal values).					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.8 Apply the NASW Code of Ethics to professional practice decision making.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.9 Tolerate ambiguity in resolving ethical conflicts.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.10 Apply strategies of ethical reasoning to arrive at principled decisions.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
Competency #3: Apply critical thinking to inform and communicate professional judgments												
						.11 Integrate multiple sources of knowledge including practice knowledge & wisdom with research-based knowledge.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.12 Analyzes models of assessment, prevention, intervention, and evaluation					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.13 Demonstrates effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
Competency #4: Engage diversity and difference in practice												
						.14 Practice in a way that considers how social and institutional structures & values may oppress, marginalize, alienate, or create or enhance privilege & power.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.15 Demonstrate sufficient self-awareness to balance the influence of personal biases & values in working with diverse groups of people.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.16 Demonstrate understanding of the importance of difference in shaping life experiences					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>
						.17 Demonstrate an openness to learn from clients about their cultural, social, and developmental influences.					1 st <input type="checkbox"/>	2 nd <input type="checkbox"/>

