**BSC SW Anticipated Learning Process (to be completed by student in consultation with field instructor)**

**Student:**
1) Check the box(es) that reflect the Anticipated Learning Process for addressing each practice behavior. **Typically, each practice behavior will have more than one box checked to represent a process of learning.**
2) Check the box that indicates in which semester each practice behavior will be addressed.

### CSWE Competencies and Associated Practice Behaviors

<table>
<thead>
<tr>
<th>Anticipated Learning Process</th>
<th>Anticipated Learning Process Scale</th>
<th>Indicate semester practice behavior will be addressed</th>
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<td>1  2  3  4  5  6</td>
<td>1 = Simulation (link) 4 = Share responsibility for parts of an interaction/project 2 = Shadow during client/system interactions 5 = Assume full leadership for some/all of interaction/project 3 = Process in supervision sessions 6 = Read about or receive verbal information</td>
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#### Competency #1: Identify as a professional social worker and conduct oneself accordingly

1. Advocate for client access to the services of social work.
2. Practice personal reflection and self-correction to assure continual professional development.
3. Attend to professional roles and boundaries.
4. Demonstrate professional demeanor in behavior, appearance, and communication.
5. Identify ways to engage in career-long learning.
6. Use supervision and consultation.

#### Competency #2: Apply social work ethical principles to guide professional practice

7. Employ professional values and ethical standards as a guide to practice (therefore managing personal values).
8. Apply the NASW Code of Ethics to professional practice decision making.
9. Tolerate ambiguity in resolving ethical conflicts.
10. Apply strategies of ethical reasoning to arrive at principled decisions.

#### Competency #3: Apply critical thinking to inform and communicate professional judgments

11. Integrate multiple sources of knowledge including practice knowledge & wisdom with research-based knowledge.
13. Demonstrates effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.

#### Competency #4: Engage diversity and difference in practice

14. Practice in a way that considers how social and institutional structures & values may oppress, marginalize, alienate, or create or enhance privilege & power.
15. Demonstrate sufficient self-awareness to balance the influence of personal biases & values in working with diverse groups of people.
16. Demonstrate understanding of the importance of difference in shaping life experiences.
17. Demonstrate an openness to learn from clients about their cultural, social, and developmental influences.
### Anticipated Learning Process Scale

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### Competency #5: Advance human rights and social and economic justice

1. Identify forms & mechanisms of oppression and discrimination
2. Advocate for human rights & social and economic justice
3. Engage in practices that advance social and economic justice

### Competency #6: Engage in research-informed practice and practice-informed research

1. Evaluate practice experience to improve service delivery.
2. Employ evidence-based interventions to improve practice.

### Competency #7: Apply knowledge of human behavior and the social environment

1. Utilize knowledge about human behavior across the life span to guide assessment, intervention, and evaluation.
2. Demonstrate understanding of the connection between the person-and-environment.

### Competency #8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services

1. Analyze, formulate, and advocate for policies that advance social well-being.
2. Collaborate with colleagues and clients for effective policy action.

### Competency #9: Respond to contexts that shape practice

1. Provide relevant services in response to ever-changing contexts of social work practice (locales, populations, scientific & technological developments, emerging societal trends).
2. In supervision discuss how service delivery and practice may be improved at the agency.

### Competency #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

1. Engage: Prepare for action with individuals, families, groups, organizations, and/or communities
2. Engage: Demonstrate empathy and other interpersonal skills.
3. Engage: Develop a mutually agreed upon focus of work and desired outcomes.
4. Assess: Collect, organize, and interpret client data.
6. Assess: Develop mutually agreed-on intervention goals and objectives.
7. Assess: Select appropriate intervention strategies.
8. Intervene: Initiate actions to achieve organizational goals.
11. Intervene: Negotiate, mediate, and advocate for clients.
12. Intervene: Facilitate transitions and endings.
13. Evaluate: Critically analyze, monitor, and evaluate interventions.

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**Indicate semester practice behavior will be addressed**

1st = First Semester  
2nd = Second Semester