

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Buffalo State University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWK 493/494 Field Evaluation	85%	
	Instrument 2: SWK 497 Capstone Portfolio Assignment	85%	63 70
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: SWK 493/494 Field Evaluation	85%	- 85%
Economic, and Environmental Justice	Instrument 2: SWK 497 Capstone Portfolio Assignment	85%	3 83%
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: SWK 493/494 Field Evaluation	85%	85%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency	
Inclusion (ADEI) in Practice	Instrument 2: SWK 497 Capstone Portfolio Assignment	85%		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWK 493/494 Field Evaluation	85%	950/	
	Instrument 2: SWK 497 Capstone Portfolio Assignment	85%	85%	
Competency 5: Engage in Policy Practice	Instrument 1: SWK 493/494 Field Evaluation	85%	85%	
	Instrument 2: SWK 497 Capstone Portfolio Assignment	85%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	ndividuals, Evaluation		0.701	
	Instrument 2: SWK 497 Capstone Portfolio Assignment	85%	- 85%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK 493/494 Field Evaluation	85%	0.504	
	Instrument 2: SWK 497 Capstone Portfolio Assignment	85%	85%	

			Competency:	
	Instrument	Instrument:	Expected	
Commetener		Expected Level of	Level of	
Competency		Achievement for	Achievement	
		Instrument	for	
			Competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK 493/494 Field Evaluation	85%	85%	
	Instrument 2: SWK 497 Capstone Portfolio Assignment	85%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK 493/494 Field Evaluation	85%	85%	
	Instrument 2: SWK 497 Capstone Portfolio Assignment	85%	83%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2024

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (32)	Program Option 1 Outcomes: Field Evaluation $n = (32)$	Program Option 2 Outcomes: Capstone Portfolio n = (32)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	97%	100%	94%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	97%	97%	97%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	94%	97%	91%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85%	96%	97%	94%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (32)	Program Option 1 Outcomes: Field Evaluation $n = (32)$	Program Option 2 Outcomes: Capstone Portfolio $n = (32)$
Competency 5: Engage in Policy Practice	85%	99%	100%	97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	97%	97%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	99%	100%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	97%	100%	94%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Field Evaluation $n = (32)$	Program Option 2 Outcomes: Capstone Portfolio $n = (32)$
	mstruments	n = (32)	` '	` '
9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	96%	97%	94%