Council on Social Work Education

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

SUNY Buffalo State University

Generalist Practice | Summary of Plan

Competency	**Instrument**	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Portfolio (SWK 497): 100%	Students must score a minimum of 3 of 5	85%
	Instrument 2: Field Evaluation (SWK 494):	Students must score a minimum of 3 of 5	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Portfolio (SWK 497): 100%	Students must score a minimum of 3 of 5	85%
	Instrument 2: Field Evaluation (SWK 494):	Students must score a minimum of 3 of 5	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Portfolio (SWK 497): 100%	Students must score a minimum of 3 of 5	85%
	Instrument 2: Field Evaluation (SWK 494):	Students must score a minimum of 3 of 5	
Competency 4: Engage in Practice-informed	Instrument 1: Portfolio (SWK 497): 100%	Students must score a minimum of 3 of 5	85%

Competency	**Instrument**	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Research and Research-informed Practice	Instrument 2: Field Evaluation (SWK 494):	Students must score a minimum of 3 of 5	
Competency 5: Engage in Policy Practice	Instrument 1: Portfolio (SWK 497): 100%	Students must score a minimum of 3 of 5	85%
	Instrument 2: Field Evaluation (SWK 494):	Students must score a minimum of 3 of 5	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Portfolio (SWK 497): 100%	Students must score a minimum of 3 of 5	85%
	Instrument 2: Field Evaluation (SWK 494):	Students must score a minimum of 3 of 5	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Portfolio (SWK 497): 100%	Students must score a minimum of 3 of 5	85%
	Instrument 2: Field Evaluation (SWK 494):	Students must score a minimum of 3 of 5	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Portfolio (SWK 497): 100%	Students must score a minimum of 3 of 5	85%
	Instrument 2: Field Evaluation (SWK 494):	Students must score a minimum of 3 of 5	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Portfolio (SWK 497): 100%	Students must score a minimum of 3 of 5	85%
	Instrument 2: Field Evaluation (SWK 494):	Students must score a minimum of 3 of 5	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2025-05/2026
Date Publicly Posted on Program's Website: 05/2026

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (62)**	**Program Option 1 Outcomes:** SUNY Buffalo State University **n = (62)**
Competency 1: Demonstrate Ethical and Professional Behavior	85%	90%	90%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	88%	88%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	90%	90%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	87%	87%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (**62**)**	**Program Option 1 Outcomes:** SUNY Buffalo State University **n = (**62**)**
Competency 5: Engage in Policy Practice	85%	88.5%	88.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	90.5%	90.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	88.5%	88.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	88%	88%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	85%	86.5%	86.5%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (**62**)**	**Program Option 1 Outcomes:** SUNY Buffalo State University **n = (**62)
and Communities			